



# SEMISTRUCTURED CLINICAL INTERVIEW—OBSERVATION FORM

ID# \_\_\_\_\_

CHILD'S FULL NAME  
First \_\_\_\_\_  
Middle \_\_\_\_\_  
Last \_\_\_\_\_

Boy  
 Girl

AGE \_\_\_\_\_  
SCHOOL GRADE \_\_\_\_\_

TODAY'S DATE Mo. \_\_\_ Day \_\_\_ Yr. \_\_\_  
CHILD'S BIRTHDATE Mo. \_\_\_ Day \_\_\_ Yr. \_\_\_  
ETHNIC GRP. \_\_\_\_\_

Fa. occup. \_\_\_\_\_  
Mo. occup. \_\_\_\_\_  
Interviewer \_\_\_\_\_  
Rater \_\_\_\_\_

For each item that describes the child's behavior during the interview, circle: Scoring age:  6-11  12-18

0 = no occurrence

1 = very slight or ambiguous occurrence

2 = definite occurrence with mild to moderate intensity and less than 3 minutes duration

3 = definite occurrence with severe intensity or 3 or more minutes duration

The 3-minute duration is a guideline for choosing between ratings of 2 and 3. Score only the item that most specifically describes a particular observation. The numerals to the left of the 0, 1, 2, 3 scores indicate scales for hand-scoring the SCICA Profile/6-18 (roman numerals = syndromes; arabic numerals = DSM-oriented scales).

- |   |   |
|---|---|
| <p>VII - 0 1 2 3 1. Acts overly confident</p> <p>0 1 2 3 2. Acts seductively (describe) _____</p> <p>IV - 0 1 2 3 3. Giggles too much</p> <p>IV - 0 1 2 3 4. Acts too young for age</p> <p>III, 1- 0 1 2 3 5. Apathetic or unmotivated</p> <p>VII, 5 - 0 1 2 3 6. Argues</p> <p>1 - 0 1 2 3 7. Asks for feedback on performance (describe) _____</p> <p>0 1 2 3 8. Attempts to leave room for reason other than toilet (see scoring rules) _____</p> <p>III- 0 1 2 3 9. Avoids eye contact</p> <p>6 - 0 1 2 3 10. Irresponsible, destructive, or dangerous behavior (describe) _____</p> <p>0 1 2 3 11. Behaves like opposite sex</p> <p>0 1 2 3 12. Bites fingernails</p> <p>0 1 2 3 13. Bizarre or unusual language (e.g., echolalia, babbling, nonsense words, neologisms (describe) _____</p> <p>0 1 2 3 14. Blames difficulty on task or interviewer</p> <p>VII - 0 1 2 3 15. Bragging, boasting</p> <p>0 1 2 3 16. Burps or farts without apology</p> <p>I - 0 1 2 3 17. Can't get mind off certain thoughts; obsessions (describe) _____</p> <p>0 1 2 3 18. Chews or sucks things that aren't edible</p> <p>0 1 2 3 19. Complains of being bored by interview or tests</p> <p>0 1 2 3 20. Complains of dizziness, headaches or other somatic problems during session (describe) _____</p> <p>VI - 0 1 2 3 21. Complains of tasks being too hard or upset by tasks</p> <p>IV - 0 1 2 3 22. Concrete thinking</p> <p>IV - 0 1 2 3 23. Confused or seems to be in a fog</p> | <p>VI - 0 1 2 3 24. Contradicts or reverses own statements</p> <p>1 - 0 1 2 3 25. Cries</p> <p>0 1 2 3 26. Day-dreams or gets lost in thoughts</p> <p>VII, 5 - 0 1 2 3 27. Defiant, talks back, or sarcastic</p> <p>0 1 2 3 28. Demands must be met immediately</p> <p>IV, 4 - 0 1 2 3 29. Difficulty following directions</p> <p>0 1 2 3 30. Disjointed or tangential conversation</p> <p>VI, 4 - 0 1 2 3 31. Doesn't concentrate or pay attention for long on tasks, questions, topics</p> <p>VI, 4 - 0 1 2 3 32. Doesn't sit still, restless, or hyperactive</p> <p>VI, 4 - 0 1 2 3 33. Easily distracted by external stimuli</p> <p>0 1 2 3 34. Erases or crosses out a lot in writing or drawing</p> <p>VII - 0 1 2 3 35. Exaggerates or makes up things</p> <p>0 1 2 3 36. Explosive or unpredictable behavior</p> <p>I, 1- 0 1 2 3 37. Feels too guilty</p> <p>VI, 4 - 0 1 2 3 38. Fidgets</p> <p>IV - 0 1 2 3 39. Fine motor difficulty (describe) _____</p> <p>VI - 0 1 2 3 40. Frequently off-task</p> <p>0 1 2 3 41. Gives long, complex verbal responses</p> <p>IV - 0 1 2 3 42. Gross motor difficulty or clumsy</p> <p>VII - 0 1 2 3 43. Guesses a lot; does not think out answers or strategies</p> <p>0 1 2 3 44. Has difficulty expressing self verbally (describe) _____</p> <p>IV - 0 1 2 3 45. Has difficulty understanding language (describe) _____</p> <p>IV - 0 1 2 3 46. Has problems remembering facts or details</p> <p>0 1 2 3 47. Hears things that aren't there during session (describe) _____</p> <p>0 1 2 3 48. Impatient</p> <p>VII, 4 - 0 1 2 3 49. Impulsive or acts without thinking</p> <p>I - 0 1 2 3 50. Is afraid of making mistakes</p> |
|---|---|

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 3 = severe intensity or ≥ 3 minutes

- |  |   |
|--|---|
| <p>0 1 2 3 51. Jokes inappropriately or too much</p> <p>I - 0 1 2 3 52. Lacks self confidence or makes self-deprecating remarks</p> <p>IV, 4 - 0 1 2 3 53. Lapses in attention</p> <p>VII - 0 1 2 3 54. Laughs inappropriately</p> <p>0 1 2 3 55. Leaves room during session to go to toilet (see scoring rules)</p> <p>III - 0 1 2 3 56. Limited conversation</p> <p>III - 0 1 2 3 57. Limited fantasy or imagination</p> <p>6 - 0 1 2 3 58. Lying or cheating</p> <p>0 1 2 3 59. Makes odd noises</p> <p>VI - 0 1 2 3 60. Messy work</p> <p>6 - 0 1 2 3 61. Misbehaves, taunts, or tests the limits</p> <p>IV - 0 1 2 3 62. Mouth movements while writing or drawing</p> <p>0 1 2 3 63. Needs coaxing or rewards to continue</p> <p>IV - 0 1 2 3 64. Needs repetition of instructions or questions</p> <p>I, 2 - 0 1 2 3 65. Nervous, highstrung, or tense</p> <p>I - 0 1 2 3 66. Nervous movements, twitching, tics, or other unusual movements (describe) _____</p> <p>VI - 0 1 2 3 67. Out of seat</p> <p>I - 0 1 2 3 68. Overly anxious to please</p> <p>IV - 0 1 2 3 69. Perseverates on a topic or task</p> <p>IV - 0 1 2 3 70. Picks or scratches nose, skin, or other parts of body (describe) _____</p> <p>0 1 2 3 71. Plays with own sex parts</p> <p>III - 0 1 2 3 72. Refuses to talk</p> <p>III - 0 1 2 3 73. Reluctant to discuss feelings or personal issues</p> <p>0 1 2 3 74. Reluctant to guess</p> <p>0 1 2 3 75. Repeats certain acts over and over; compulsions (describe) _____</p> <p>0 1 2 3 76. Resistant or refuses to comply (describe) _____</p> <p>III - 0 1 2 3 77. Says "don't know" a lot</p> <p>0 1 2 3 78. Screams</p> <p>III - 0 1 2 3 79. Secretive, keeps things to self</p> <p>III, 1 - 0 1 2 3 80. Seems overtired or fatigued</p> <p>I, 2 - 0 1 2 3 81. Seems too dependent on interviewer</p> <p>III - 0 1 2 3 82. Seems unresponsive to humor</p> <p>I - 0 1 2 3 83. Self-conscious or easily embarrassed</p> <p>VII - 0 1 2 3 84. Shows off, clowns, or acts silly</p> <p>0 1 2 3 85. Shy or timid</p> <p>III - 0 1 2 3 86. Slow to respond verbally</p> <p>III - 0 1 2 3 87. Slow to warm up</p> | <p>IV - 0 1 2 3 88. Speech problem (describe) _____</p> <p>III - 0 1 2 3 89. Stares blankly</p> <p>0 1 2 3 90. Stares intensely at interviewer</p> <p>VII - 0 1 2 3 91. Strange behavior (describe) _____</p> <p>0 1 2 3 92. Strange ideas (describe) _____</p> <p>VII, 5 - 0 1 2 3 93. Stubborn, sullen, or irritable</p> <p>0 1 2 3 94. Sucks fingers or thumb</p> <p>VII - 0 1 2 3 95. Sudden changes in mood or feelings</p> <p>0 1 2 3 96. Sulks</p> <p>VII - 0 1 2 3 97. Suspicious</p> <p>6 - 0 1 2 3 98. Swearing or obscene language</p> <p>0 1 2 3 99. Talks aloud to self</p> <p>VII, 4 - 0 1 2 3 100. Talks too much</p> <p>5 - 0 1 2 3 101. Temper tantrums, hot temper, or seems angry</p> <p>I - 0 1 2 3 102. Too concerned with neatness, cleanliness, or order</p> <p>I, 2 - 0 1 2 3 103. Too fearful or anxious</p> <p>0 1 2 3 104. Tremors in hands or fingers</p> <p>VII - 0 1 2 3 105. Tries to control or manipulate interviewer</p> <p>III, 1 - 0 1 2 3 106. Underactive or slow moving</p> <p>III, 1 - 0 1 2 3 107. Unhappy, sad, or depressed</p> <p>0 1 2 3 108. Unusual pitch or tone of voice</p> <p>0 1 2 3 109. Unusually changeable behavior</p> <p>VII, 4 - 0 1 2 3 110. Unusually loud</p> <p>III - 0 1 2 3 111. Unusually quiet voice</p> <p>VI, 4 - 0 1 2 3 112. Wants to quit or does quit tasks</p> <p>0 1 2 3 113. Whines</p> <p>III - 0 1 2 3 114. Withdrawn, doesn't get involved with interviewer</p> <p>VII - 0 1 2 3 115. Works quickly and carelessly</p> <p>I, 2 - 0 1 2 3 116. Worries</p> <p>0 1 2 3 117. Yawns</p> <p>0 1 2 3 118. Denies responsibility or blames others</p> <p>0 1 2 3 119. Flat affect</p> <p>0 1 2 3 120. Overly dramatic</p> <p>121. Add observed problems or behaviors not already listed:</p> <p>0 1 2 3 _____</p> <p>0 1 2 3 _____</p> <p>0 1 2 3 _____</p> |
|--|---|

SAMPLE



# SEMISTRUCTURED CLINICAL INTERVIEW—SELF-REPORT FORM

ID# \_\_\_\_\_

For each item that describes the child's conversation during the interview, circle:

0 = no occurrence

1 = very slight or ambiguous occurrence

2 = definite occurrence with mild to moderate intensity and less than 3 minutes duration

3 = definite occurrence with severe intensity or 3 or more minutes duration

The interview includes "Parent/Teacher-Reported Problems," where the interviewer asks the child his/her view of 6 problems scored 2 by parents/teachers on the CBCL/TRF. Score an item 1 if a child's only mention of a problem is to acknowledge the CBCL/TRF report of it without further elaboration. For all items, score only the item that most specifically describes a particular self-report. Do not score self-reported problems that clearly ended more than 6 months prior to the interview.

- V, 6 - 0 1 2 3 122. Reports acts of cruelty, bullying or meanness to others, including siblings
- 5 - 0 1 2 3 123. Reports arguing or fighting with siblings
- V, 5 - 0 1 2 3 124. Reports arguing or verbal altercations (except with siblings)
- 0 1 2 3 125. Reports behaving like opposite sex
- II - 0 1 2 3 126. Reports being beaten up by others including siblings (exclude parents)
- 0 1 2 3 127. Reports being bored in situations other than current interview
- II - 0 1 2 3 128. Reports being confused or in a fog
- 6 - 0 1 2 3 129. Reports being cruel to animals
- V, 5 - 0 1 2 3 130. Reports being disobedient at home
- V, 5 - 0 1 2 3 131. Reports being disobedient at school
- V, 4 - 0 1 2 3 132. Reports being impulsive or acting without thinking
- II - 0 1 2 3 133. Reports being jealous of others (describe) \_\_\_\_\_
- II - 0 1 2 3 134. Reports being lonely or left out of others' activities
- 0 1 2 3 135. Reports being physically harmed by parent or guardian (describe) \_\_\_\_\_
- V - 0 1 2 3 136. Reports being punished a lot at home, including spanking (describe) \_\_\_\_\_
- 0 1 2 3 137. Reports being self-conscious or easily embarrassed
- 0 1 2 3 138. Reports being sexually abused (describe) \_\_\_\_\_
- 0 1 2 3 139. Reports being shy or timid
- 0 1 2 3 140. Reports being suspicious
- II, 2 - 0 1 2 3 141. Reports being too fearful or anxious
- 0 1 2 3 142. Reports being treated unfairly at home
- V - 0 1 2 3 143. Reports being treated unfairly at school
- VIII, 4 - 0 1 2 3 144. Reports being unable to concentrate or pay attention for long
- VIII, 4 - 0 1 2 3 145. Reports being unable to sit still, being restless, or hyperactive
- 1 - 0 1 2 3 146. Reports being underactive, slow, or lacking energy

- II, 1 - 0 1 2 3 147. Reports being unhappy, sad, or depressed
- 0 1 2 3 148. Reports bowel movements outside toilet
- 0 1 2 3 149. Reports compulsive acts (describe) \_\_\_\_\_
- II - 0 1 2 3 150. Reports concerns about family problems (describe) \_\_\_\_\_
- 0 1 2 3 151. Reports concerns with neatness or cleanliness
- II, 1 - 0 1 2 3 152. Reports crying a lot
- 0 1 2 3 153. Reports daydreaming or getting lost in thoughts
- V, 5 - 0 1 2 3 154. Reports deliberately harming self or attempting suicide
- V, 5 - 0 1 2 3 155. Reports destroying own property
- V, 6 - 0 1 2 3 156. Reports destroying property belonging to others (exclude vandalism)
- 4 - 0 1 2 3 157. Reports difficulty following directions in school or work
- 0 1 2 3 158. Reports difficulty learning
- V - 0 1 2 3 159. Reports disliking school or work
- II - 0 1 2 3 160. Reports fear of making mistakes
- II - 0 1 2 3 161. Reports fearing he/she might think or do something bad
- II, 2 - 0 1 2 3 162. Reports fears of certain people, animals, situations, or places other than school (describe) \_\_\_\_\_
- II, 2 - 0 1 2 3 163. Reports fears of going to school
- II, 1 - 0 1 2 3 164. Reports feeling guilty
- II - 0 1 2 3 165. Reports feeling he/she must be perfect
- II - 0 1 2 3 166. Reports feeling hurt when criticized
- II, 2 - 0 1 2 3 167. Reports feeling nervous or tense
- II - 0 1 2 3 168. Reports feeling others are out to get him/her
- II, 1 - 0 1 2 3 169. Reports feeling overtired
- II - 0 1 2 3 170. Reports feeling that no one loves him/her
- II, 1 - 0 1 2 3 171. Reports feeling worthless or inferior
- 0 1 2 3 172. Reports getting hurt a lot, being accident-prone
- V, 6 - 0 1 2 3 173. Reports getting into physical fights (except with siblings)

SAMPLE

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2 = mild to moderate intensity and < 3 minutes

3 = severe intensity or ≥ 3 minutes

- 0 1 2 3 174. Reports getting teased or picked on, including by siblings
- V, 6 - 0 1 2 3 175. Reports hanging around others who get into trouble
- 0 1 2 3 176. Reports hating or disliking brother or sister
- 0 1 2 3 177. Reports hating or disliking mother or father
- V - 0 1 2 3 178. Reports hating or disliking teacher, principal or boss
- 0 1 2 3 179. Reports having nightmares
- 0 1 2 3 180. Reports hearing things that aren't there during times other than interview (describe) \_\_\_\_\_
- 0 1 2 3 181. Reports lack of attention from parents, excluding neglect (describe) \_\_\_\_\_
- V, 6 - 0 1 2 3 182. Reports lacking guilt after misbehaving
- V, 6 - 0 1 2 3 183. Reports lying or cheating
- 0 1 2 3 184. Reports neglect of basic needs by parent or guardian (describe) \_\_\_\_\_
- II - 0 1 2 3 185. Reports not being liked by peers
- 0 1 2 3 186. Reports not getting along with mother or father
- II - 0 1 2 3 187. Reports obsessive thoughts (describe) \_\_\_\_\_
- V, 6 - 0 1 2 3 188. Reports physically attacking people, including siblings
- 0 1 2 3 189. Reports preferring kids older than self
- II - 0 1 2 3 190. Reports preferring to be alone
- 0 1 2 3 191. Reports preferring kids younger than self
- 0 1 2 3 192. Reports problems getting along with peers
- II - 0 1 2 3 193. Reports problems making or keeping friends
- 0 1 2 3 194. Reports problems with school work or job (describe) \_\_\_\_\_
- 6 - 0 1 2 3 195. Reports running away from home
- II - 0 1 2 3 196. Reports screaming
- 0 1 2 3 197. Reports seeing things that aren't there during times other than interview (describe) \_\_\_\_\_
- 6 - 0 1 2 3 198. Reports setting fires
- 0 1 2 3 199. Reports showing off or clowning
- 6 - 0 1 2 3 200. Reports stealing at home
- V, 6 - 0 1 2 3 201. Reports stealing outside of home
- 0 1 2 3 202. Reports storing up things he/she doesn't need (describe) \_\_\_\_\_
- 0 1 2 3 203. Reports sudden changes in mood or feelings
- V - 0 1 2 3 204. Reports teasing others, including siblings
- V, 5 - 0 1 2 3 205. Reports temper tantrums or hot temper
- 0 1 2 3 206. Reports thinking about sex a lot

- V, 6 - 0 1 2 3 207. Reports threatening other people
- II, 1 - 0 1 2 3 208. Reports trouble sleeping (describe) \_\_\_\_\_
- V, 6 - 0 1 2 3 209. Reports truancy, skipping school or job
- 6 - 0 1 2 3 210. Reports vandalism
- 0 1 2 3 211. Reports wetting bed
- 0 1 2 3 212. Reports wetting self during day
- 0 1 2 3 213. Reports wishing to be of the opposite sex
- II, 2 - 0 1 2 3 214. Reports worrying (describe) \_\_\_\_\_
- 0 1 2 3 215. Talks about death, including deaths of animals, family members, etc. (describe) \_\_\_\_\_
- 1 - 0 1 2 3 216. Talks about deliberately harming self or attempting suicide
- 0 1 2 3 217. Reports sexual problems or excessive sexual activity (describe) \_\_\_\_\_
- 0 1 2 3 218. Talks about physically attacking, hurting, or killing people, including siblings
- 0 1 2 3 219. Talks about war or generalized violence (describe) \_\_\_\_\_
- 0 1 2 3 220. Talks about getting revenge in ways other than physical attack
- 5 - 0 1 2 3 221. Reports being mad or angry
- 0 1 2 3 222. Reports strange behavior
- 0 1 2 3 223. Reports conflict with family re: plans for work or education
- 0 1 2 3 224. Reports conflict with family re: social activities
- 0 1 2 3 225. Reports problems in sexual identity or concern about homosexuality
- 0 1 2 3 226. Reports problems in social relations with opposite sex
- V - 0 1 2 3 227. Reports alcohol/drug use without parental approval (describe) \_\_\_\_\_

SAMPLE

*FOR AGES 6-11 ONLY: Score somatic items only if no known physical cause*

- 0 1 2 3 228. Reports aches or pains in body
- 0 1 2 3 229. Reports headaches
- 0 1 2 3 230. Reports nausea, feeling sick
- 0 1 2 3 231. Reports overeating
- 0 1 2 3 232. Reports problems with eyes
- 0 1 2 3 233. Reports rashes, skin problems
- 0 1 2 3 234. Reports stomachache
- 0 1 2 3 235. Reports vomiting, throwing up

*Score ages 12-18 on Page 5 for items 228-235. Go to page 5 for item 247.*

**FOR AGES 12-18:**

Score somatic items 228-240 only if no known physical cause. If an item was refused, circle the "R" under "Item refused" and treat the item as missing (i.e., skip the item) in data entry.

Use the following definitions for scoring items 228-246:

	<u>No</u>	<u>Less than once/mo.</u>	<u>Once/wk. to once/mo.</u>	<u>More than once/wk.</u>	<u>Item refused</u>	
VIII, 3 -	0	1	2	3	R	228. Reports aches or pains in body
VIII, 3 -	0	1	2	3	R	229. Reports headaches
VIII, 3 -	0	1	2	3	R	230. Reports nausea, feeling sick
VIII -	0	1	2	3	R	231. Reports overeating
VIII, 3 -	0	1	2	3	R	232. Reports problems with eyes
VIII, 3 -	0	1	2	3	R	233. Reports rashes, skin problems
VIII, 3 -	0	1	2	3	R	234. Reports stomachaches
3 -	0	1	2	3	R	235. Reports vomiting, throwing up
	0	1	2	3	R	236. Reports numbness, tingling
	0	1	2	3	R	237. Reports heart pounding
	0	1	2	3	R	238. Reports trouble falling asleep
	0	1	2	3	R	239. Reports waking too early
	0	1	2	3	R	240. Reports other physical problems
	0	1	2	3	R	241. Reports getting drunk on alcohol within last 6 months
	0	1	2	3	R	242. Reports getting stoned or high on drugs within last 6 months
	0	1	2	3	R	243. Reports strong urge for drugs
<u>No</u>	<u>Less than once/day</u>	<u>1 to 5 times/day</u>	<u>More than 5 times/day</u>	<u>Item refused</u>		
0	1	2	3	R	244. Reports using tobacco	
<u>No</u>	<u>Once</u>	<u>2-3 times</u>	<u>More than 3 times</u>	<u>Item refused</u>		
0	1	2	3	R	245. Reports traffic tickets (exclude parking)	
0	1	2	3	R	246. Reports trouble with police/law other than traffic tickets	

SAMPLE

**FOR ALL AGES:** Score item 247 according to initial criteria.

247. Add other reported problems not already listed.

0 1 2 3 \_\_\_\_\_

0 1 2 3 \_\_\_\_\_

0 1 2 3 \_\_\_\_\_

Describe any problems that may be important, but fail to meet SCICA scoring criteria, e.g., abuse, firesetting, or suicidal behavior that occurred >6 months ago, using back page if necessary.

## SUMMARY NOTES

Use the space below to summarize observations, self-reported problems and clinical impressions of the child.

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**SAMPLE**